

#### Using a multi-phased design to review the implementation of the Let's Read Community Program

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#### www.letsread.com.au

## Let's Read Vision



All Australian children share books, stories, songs and nursery rhymes every day from birth with the important people in their lives.

Let's Read was developed by the Centre for Community Child Health at the Murdoch Childrens Research Institute (MCRI) and the Royal Children's Hospital.







# Let's Read Community Program

Based on the research, Let's Read was designed to be delivered across 4 points from birth to 5 years





# Let's Read Community Program Review 2014 Aim

To clarify and articulate the current Let's Read community program model and provide recommendations as to how the program model and processes could be improved, based on both the research and practice based evidence.



#### Let's Read Community Program Review 2014 Methodology

Phase one: prepare and plan Key tasks:	Phase two: clarify Key tasks:	Phase three: develop Key tasks:	Phase four: review Key tasks:	Phase five: report Key tasks:
Confirm working group Working group planning meeting	Undertake Let's Read community program document analysis	Map the Let's Read community program "intended" and "actual" model and processes	Review model in line with 2013 literature review	Draft review recommendations report
Develop key tasks and timeframes Develop review framework Develop review project charter and project plan	Undertake analysis of current community delivery of Let's Read ie: implementation of survey	Review the maps via continuous improvement workshops with Let's Read stakeholders	Consider the alignment of the model in relation to other early childhood initiatives	Present recommendations report Submit final recommendations report



#### Let's Read Community Program Review 2014 Online Survey





#### Let's Read Community Program Review 2014 Continuous Improvement Workshop





# What we found?

# Variations between the intended implementation and the actual approaches:

- Steering Committees
- Implementation Guides
- Training and post-training support
- Number of interventions
- Group vs one-to-one implementation
- Evaluation



### What we found?

# The implementation of Let's Read is shaped according to practitioner wisdom and practitioner's relationships with families.



# **Strengths of the Review**

- Practitioner involvement
- Multi-Phased approach
- Strength of collaboration





# **Challenges of the Review**

- Survey: asking the right questions
- Evidence base vs realities of implementation





# Where to from here....?

# **Questions?**





### **Connect with Let's Read**

Website: <u>www.letsread.com.au</u>

Mailing list: <u>http://www.letsread.com.au/Contact-Us/Mailing-list</u>

Vimeo: www.vimeo.com/channels/511391



# Thank you

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#### **Tip sheets**

कहीं भी, कभी भी

आपके पास बैठना, किताब और आपका चेहरा देखना

कहानियों, नर्सरी गीतों और संगीत की लय पर झूमना

अपने चारों ओर की दनिया को देखना और सनना

बच्चों के साथ पढ़ना

बज्जों को क्या पसंद है:

#### **Book suggestions**





#### FROM Book suggestions ONT Use a playful voice as you lift the flaps and say "Peepo". Sebastien Braun Walker Book Your baby will enjoy the pictures of other babies. Point to the pictures of the ba in the book then look at your and say "baby". Sally Rippin A&U Baby Books Help your baby turn the pages **Book suggestions** A quick read that will hold your Petr Horácek Double Delight Nursery Rhyme Sing the nursery rhymes if you know them. . Lots of fun new words. Walker Books Mary Novick & Jenny Hale Point out the objects, people and animals named in the nurse the nurse uttle Hare Book Easy rhyming words for your baby to hear. Helen Oxenbury Giraffes Can't D A slightly longer story, so don't worry if it takes more than one On each page point to the acti as you say the matching words. Giles Andreae & Guy Parker-Rees session to finish it. Repeat words from the book when playing with your baby e.g. "splish Orchard Books Emphasise the rhyming words as you read. splash, scrub-a-dub" when baby is in the bath. · Find a favourite animal. Point to each picture and say the matching word. The Very Hungry Cate Eric Carle Bronwyn Bancroft Help your baby turn the pages. Little Hare Books Puffles Rooks Crocodile Beat Gail Jorgensen & Patricia Mullins Omnibus Books Ten in the Bed Penny Dale Walker Books Rod Campbell Ruthie May & Tamsin Alnsh





#### to be really close to you

- to watch your face and lips move
- to hear and listen to your voice
- to dance and move to different sounds and music
- to hear the same words, songs and stories over and over again
- to look at books with colours, faces and pictures of other babies
- to touch and taste books



of your everyday routine. Bedtime is a time that lots of families like for sharing stories. Anywhere, anytime is great. Your child might choose books for you to share at any time of the day, just because

#### Community Awareness DVD Materials



#### Let's join the library

- Borrowing a book is free.
- There are lots of great books.
- Story time and fun activities are available for young children.
- Children love to choose their own books.



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#### **Poster Series**



